

WHAT MAKES A GOOD 8D INVESTIGATION?

Tools & Tips Webinar sponsored by the RM13000 Problem Solving Community of Practice



May 25, 2022



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LEAD QUALITY CONTROL ANALYST
HONEYWELL

WEBINAR OVERVIEW

We are **recording** today's webinar and will distribute the video link following the close of the webinar. It will also be posted on the AESQ website for free viewing.

We will take **questions** during today's webinar using the **Chat** feature.

Please remain on Mute during the presentation to prevent background noise. We will also be muting all lines at the start of the session.



WHAT MAKES A GOOD 8D INVESTIGATION?

Agenda – 90 minutes

Who is the 8D Subject Matter Interest Group

Why this webinar? Where can we find help?

What makes a good 8D?

Do you need all 8D steps for every problem type?

8D on a page

The Magnificent Seven

Examples

Interaction with Human Factors

Addressing Human Error as part of 8D

Interaction with the other AESQ Reference Manuals

Q&A

Summary and Close

Adam Rogers- Honeywell

Adam Rogers- Honeywell

Pete Teti – Pratt & Whitney

Pete Teti - Pratt & Whitney

Pete Teti - Pratt & Whitney

Pete Teti – Pratt & Whitney

Pete Teti - Pratt & Whitney

Catherine Catarina-Graca - Safran

Catherine Catarina-Graca – Safran

Catherine Catarina-Graca - Safran

Team

Pete Teti – Pratt & Whitney

EIGHT DICIPLINES (8D) METHODOLOGY Purpose of this training

Introduce quality and manufacturing associates to the 8D RCCA investigation methodology defined in AS13100 and RM13000, "Problem Solving Methods including 8D"

Communicate why 8D has become the standard for root cause investigations that suppliers to aerospace engine OEMs will work to

Understanding that AS13100 is being flowed down by PW, RR, GE, HW, Safran, Arconic, PCC, IHI and GKN (all members of the AESQ)

Reference Manual RM13000 provides the step-by-step help for properly documenting a root cause investigation using the Eight Discipline (8D) process







8D OVERVIEW Background

Eight Disciplines (8D) Problem Solving



Method developed at Ford Motor Company in 1987 used to approach and to resolve problems, typically employed by engineers or other professionals

Focused to identify, correct, and eliminate recurring problems

Establishes a permanent corrective action based on cause & effect analysis of the problem

Originally comprised of eight stages, or 'disciplines', it was later augmented by an initial planning stage called D0 (Preparation and Initial Containment Actions)

8D follows the logic of the PDCA cycle developed by Walter Shewhart and W. Edwards Deming over 80 years ago



8D has since become very prevalent in industry and has now been adopted by the AESQ as the standard for RCCA investigations

8D PROBLEM SOLVING SUPPORT

What is the Problem Solving Methods SMIG Group?

- The purpose of the 8D Subject Matter Interest Group is to promote the effective deployment of the 8D problem Solving methodology across the AESQ Supply Chain.
- The Group is made up of Subject Matter Experts from the AESQ Member Companies.
- The Group is accountable for the AS13100 related Requirements and associated Reference Manual content, ensuring that it is up to date and reflects current knowledge and best practice.
- It shall promote the effective deployment of the Reference Manual using Communities of Practice (CoP). The CoP is open to any subject matter expert from the AESQ Member Companies and the wider AESQ supply chain.
- Activities may include webinars, best practice sharing, development of shared training materials, conferences and published papers.



https://aesq.sae-itc.com/interest-groups

SUBJECT MATTER INTEREST GROUPS

Who is the Problem Solving Methods SMIG Team?



8D PROBLEM SOLVING SUPPORT

Why this webinar?



Communicate what is expected to be part of an 8D investigation

Provide guidance when preparing an 8D investigation package

Promote the available free documents and tools that can be used by any AESQ supplier

Answer questions suppliers may have about the 8D process

8D PROBLEM SOLVING SUPPORT

Where to get help

AESQ Supplementary Materials webpage for a copy of RM13000 and supporting templates

https://aesq.sae-itc.com/supplemental-material

Subject Matter Interest Group – meets 2nd Monday of each month – supports continuous improvement of RM13000 and supporting templates & tools

AESQ Problem Solving Methods (RM13000) Community of Practice on Linked In

Current membership is 168 – let's get some more!!





PETER E. TETIFELLOW, QUALITY ENGINEERING
PRATT AND WHITNEY

Some things to look out for

Problem Statement

Identifying the Generation and Escape Points in the process

Addressing Direct, Detection and Systemic causes

Identifying Emergency, Interim, Permanent and Preventive actions

Addressing sources of human error

Developing error-proof solutions as corrective actions

Corrective actions that align with root causes

PFMEA documents are all updated

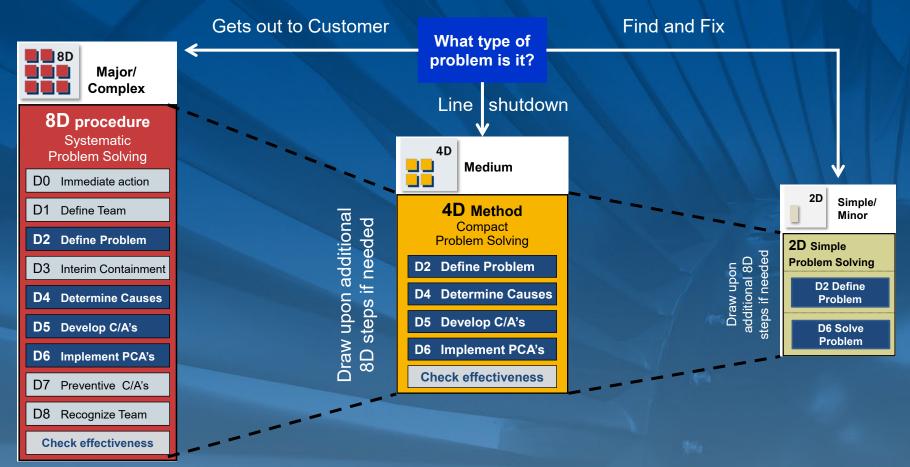
Measures of effectiveness are established

Preventive measures taken such as read-across on similar part numbers, QMS procedures, design manual updates, and and PFMEA documentation update

ASK THE KEY QUESTIONS

- Was the suspect population identified and contained?
- 2. Were the appropriate stakeholders, disciplines and experts engaged to complete the analysis?
- 3. Is the problem defined and supported with data?
- 4. Were interim (temporary) actions verified not to cause other problems?
- 5. Were the direct cause/generation point and detection cause/escape point identified?
- 6. Was the cause of the system breakdown determined?
- 7. Is RCCA tool usage appropriate and evident?
- 8. Have permanent corrective actions been identified, verified to work, validated to be in place, and effective?
- 9. Have proper controls been put in place and documented to prevent recurrence?
- 10. Have the lessons learned from this 8D investigation been applied to other parts, processes, and/or sites, i.e., read across/PFMEA update?

PROBLEM SOLVING TYPES



When to use 8D

- Need for Emergency
 Containment
- Need for Population Bounding

If no go

here next

- Need for Interim Containment
- Root cause(s) and solution(s) not obvious
- Ex. 1: Escape found at Customer
- Ex. 2: Escape found at supplier (e.g., NOE)

When to use 4D

- No need for Emergency Containment Action
- No need for Population Bounding
- Problem contained to a specific area inside company
- Interim containment not always needed
- Root cause(s) and solution(s) not known but ideas abound
- Document using basic root cause tools
- Ex. 1: Part feature found to be nonconforming
- Ex. 2: Measurement system bias discovered
- NOTE: Add additional 8D steps when needed (e.g., D3, D7)

When to use 2D

If no go

here next

- Resolved immediately without a lengthy investigation
- Fix and move on; typical of many shop floor problems/turnbacks
- Cause and solution are generally known
- Not likely to need containment actions
- Confined locally to a specific work station
- Ex. 1: Replace battery in flashlight
- Ex. 2: Replace light bulb when burnt out
- NOTE: Add additional 8D steps if needed (e.g., D3, D4)

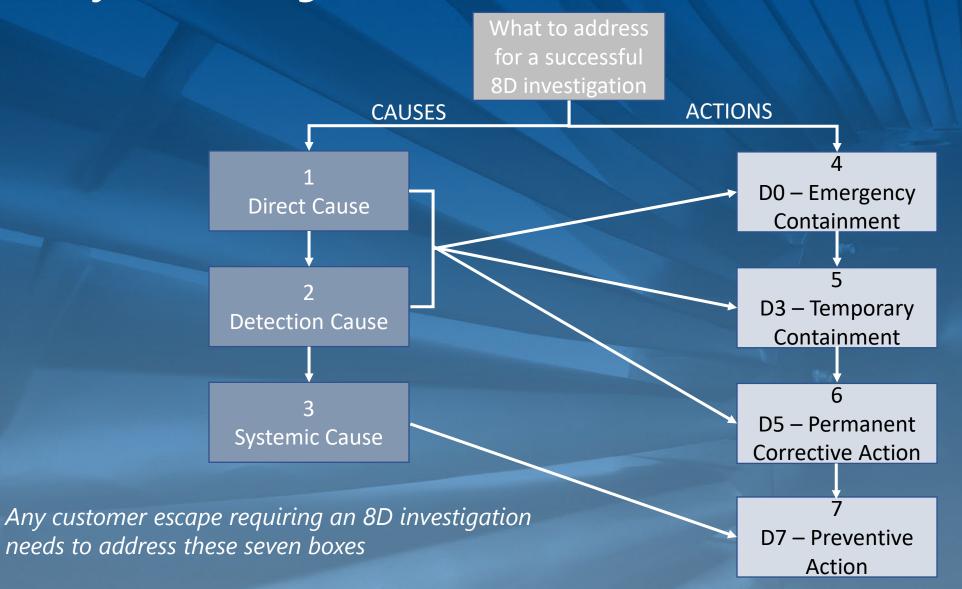
EIGHT DISCIPLINES (8D) ON ONE PAGE

Structured Problem Solving Process

). Immediate Containment	1. Define the Team(s)	2. Problem Descrip-tion	3. Interim Contain- ment	4. Root Causes Analysis	5. Short & Long Term Actions	6. Action Validation	7. Prevent Recurrence	8. Congrat- ulate Team
EMERGENCY		What Small form the Small form of Small form	RISK	turd where where where where	TAME ACTION	VERIFY	control	Well Done!
D0 Stop	D1 Skills	D2 Impact	D3 Production	D4 Causes	D5 Solve	D6 Validate	D7 Recurrence	D8 Recognize
Emergency Response Actions Immediate ContainmenA ctions Bound & Quantify the population	Charter Teams to Correct Resource the Team (Product & Process Knowledge) Prioritize the Effort	Define & Describe Problem Baseline & Supporting Data 5W + 2H Problem Definition Tree	Temporary Contain- ment Actions Help Customer get product again Risk Mitigation	Verify Root Cause(s) C & E Analysis Tree Diagram, 5-Why Direct, Detection and Systemic Human Error	Permanent Corrective Actions Mistake- Proofing Evaluate actions with Solution Selection Matrix	Implement & Validate Actions Apply Best Measures Ensure Effectivity	Preventive Actions Read Across Update PFMEA Update Standard Work/QMS/ PFMEA	Congrat- ulate Acknowl- edge Communi- cate Successes
			(and verify)			(and verify)		

THE MAGNIFICENT 7 – BOTTOM LINE

For any 8D investigation it comes down to these



THE THREE ROOT CAUSE CATEGORIES

Identify the controllable root cause for each of the categorized causes

DIRECT – Why was the nonconformance created? Focus on the "generation point".

DETECTION – How did we fail to catch it before it got to the customer? Focus is on the "escape point".

SYSTEMIC – Why was the overall system weak in the first place?

Production people

- Operator
- Inspector
- Shop Floor Control

DIRECT ROOT CAUSE

Why was the customer complaint created? How did we create the problem? What is the product failure mode? Where is the generation point in the process?

DETECTION ROOT CAUSE

Why was the problem not detected by the quality system? How did the customer find the problem and we didn't? Where are the escape points in the process?

Those who do the work



Production support people

- Management
- Manufacturing/Quality Engineer

SYSTEMIC ROOT CAUSE

How was the problem introduced? How did product development/production/support processes contribute to the problem? Did any business processes fail?



Those who create the processes, procedures and instructions

THE THREE ROOT CAUSE CATEGORIES

DIRECT CAUSE

Associates with the "generation point" in the process; where the chain of events started; what triggered the investigation; some may also refer to this as the "manufacturing cause"

Direct causes are typically closest to those who execute a specific task or operation (i.e., Operator)

Associated with the immediate problem

DETECTION CAUSE

Associates with the "escape point" in the process; where the process released the nonconformance to the Customer; Asks the question "how did we fail to find the issue before it got away?"; some may also refer to this as the "quality cause"

Detection causes are typically closest to those who inspect a specific task or operation (i.e., Inspector, Final Inspector, DQR, etc.)

Associated with the immediate problem

SYSTEMIC CAUSE

Associates with the term "read across" as part of D7 in the 8D investigation process; Asks questions such as "where else could this problem pop up?", "what other parts are made on this errant machine" and "could other suppliers produce the same nonconformance?", etc.

Systemic causes are addressed by changes in QMS procedures, drawing specifications, company policies and PPAP documents such as the Process Flow Diagram, PFMEA and Control Plan. These changes affect a broader range of product & processes than just the one that started the whole chain of events













THE FOUR KEY 8D ACTIONS

D0 – IMMEDIATE PROTECTIVE ACTION

- Also referred to as "Emergency Containment Action" taken to STOP suspect parts from continued shipment to the Customer
- Example include:
- Performing a population bounding to clearly identify all suspect material. This may include ascertaining from the supplier within 24 hours they checked their production WIP, Finished Stores, and product in transit that may be part of the suspect population.
- Notifying internal and external Customers via a "Notification of Potential Quality Escape" so they can segregate suspect material from their production/assembly process

D3 – INTERIM CONTAINMENT ACTION

- Also referred to as "Temporary Containment Action" taken to get good product to the Customer so they can get PRODUCTION going again.
- Example include:
- The over-inspection of suspect material from a bounded population and separating the good from the bad in order to ship the good product to the Customer in order to keep their production line moving.
- Setting up a rework or repair line to address the nonconforming product

(More on next page)

THE FOUR KEY 8D ACTIONS -CONTINUED

D5 – PERMANENT CORRECTIVE ACTION

- The action(s) taken to permanently SOLVE the problem that initiated the investigation at both the Generation and Escape points of the process.
- Example include:
- Adding clearer work instructions and inspection instructions at both the Generation and Escape points of the process.
- Modifying the process in terms of its tooling, fixturing, source of raw materials, measurement methodology, etc.

D7 – PREVENTIVE ACTION

- The action(s) taken to prevent problem RECURRENCE not only on the initiating problem but related product and processes resulting from a thorough read-across conducted by the supplier. This action focuses on the systemic causes of the problem.
- Example include:
- Revising QMS procedures
- Revising the Design Manual or Lessons Learned Database to help avoiding this failure mode on future products.
- Implementation of more robust preventive (error-proofing) and detectionbased controls at the Generation & Escape points of the process for the initiating part/process as well as those identified in the read-across.
- Updating your PFMEA documents

Start with one of the AESQ templates available at https://aesq.sae-itc.com/supplemental-material

See Oil Pan Bracket Case Study #1, Page 23 in RM13000 for real-life 8D illustration using this form

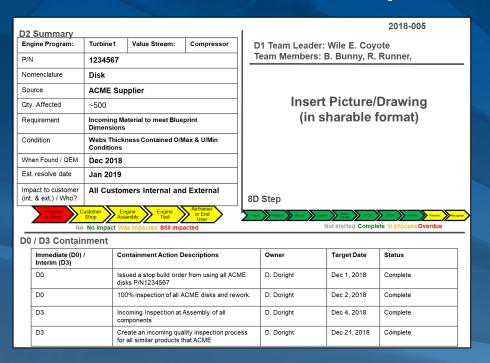
Provides the following

8D milestone plan
Problem Statement
All 8D Steps
Generation and Escape Points
5-Why drill down for direct, detection and systemic causes
Corrective action plan
Format in Microsoft Excel

A quality issue was found at ACME Engine Assembly involving the XYZ Oil Pan Bracket. It was discovered that the holes were undersized resulting in the inability to assemble the bracket to the pan. An investigation was launched to determine the root causes of the issue. Follow the case study in Figure 12 using the Excel A3 8D Form.

Problem Name	Problem Statement	Date created	Created by	Reviewed	by	Review date	
Part XYZ Oil Pump bracket Holes	Part XYZ Oil Pump bracket holes too small						
DO: Immediate Cont	ainment Action(s)	D5: Determine C	orrective Action(s)	D6: C	A Validation	
Hold product at insp	pection, stop producing new brackets	Direct Cause (addresses generation point)	Validation of the prog must be run, and proc checked before the m released to production	duction achine is		ted?	
D1: Form the Team			pre-flight checklist fro		ETTECTIV	e: (V_ N_	
Problem investigation owner: Sarah Seaward Team members: Brian Jones, Gwyn Bailey, Judith Button D2: Define the Problem The oil pump bracket could not be installed during assembly because the bolts would not fit through the bolt holes on the bracket. Inspection of the part found that the holes were 0.05 mm under lower specification, resulting in holes being		Detection Cause (addresses	Control Plan amende first off and last off of appropriate sampling	neck and	Implemen	ted?	
			(RM13002). Additions control to qualify lot s (RM13008).	al use Pre- et-up	* Effective? N		
too small. Specification		´	* Describe method of effectiveness check				
and at supplier have be supplier, were found no	ecked in production and all parts in inventory, in transit en checked. A further 19 parts, spread from production n-conforming, dimensions between 0.01 and 0.05 mm ditional interim inspection added to check bracket hole	PFMEA updated? Process FMEA upd Read across on s Fix applied to all br Describe updates	dated to reflect need fo similar process/prode	r first off and las uct conducted' arned/commun	? ⊘ _ N ications to	suppliers, etc.	
	dersize? Because the drill used was undersize		D8:Team Recognition Team recognized at the Plant Quality All-Hands Meeting				
W2. Why was the drift used undersize? Because it had worn during production W3. Why was it worn to be out of specification? Because it had not been changed after 500 drilling operations W4. Why had it not been changed after 500 drilling operations W4. Why had it not been changed after 500 drilling operations the drift had produced W5. Why did the machine not count this as programmed? The program had been amended and the number of operations had been inadvertently reset. Direct Root Cause: Problem: The CNC program was updated, and a validation of the code was not performed. Escape: Parts only required to be checked at set up. Detection Root Cause Problem: Parts missed inspection due to poor inventory management Escape: Poor management of inventory		Pictures/Drawings/Evidence Specification 25 mm +/- 0.1 mm Readings: 1 2 3 4 24.85, 24.92, 24.87, 24.95 24.88, 24.85, 24.92, 24.87, 24.91 24.91, 24.90, 24.87, 24.91 24.91, 24.90, 24.87, 24.91 24.84, 24.89, 24.88, 24.88 24.87, 24.89, 24.82, 24.88 24.87, 24.89, 24.85, 24.88 24.87, 24.89, 24.85, 24.88 24.87, 24.89, 24.85, 24.88 24.87, 24.89, 24.85, 24.85 24.88, 24.85, 24.85, 24.88 24.93, 24.89, 24.91, 24.86					

Start with one of the AESQ templates available at https://aesq.sae-itc.com/supplemental-material



See Machined Disk Case Study #2, page 24 in RM13000 for real-life 8D illustration using this form

	Failure Mode: Thickness Contained O/Max & U/Min Conditions										
	D4 How was the N/C generated?			D4 Why was the NC not detected?		D7 What is the Systemic Root Cause?					
	1st Why	Inconsistent material removal along the length of the part resulted in out of tolerance parts	1st Why	Sonic gauge misread thickness of the materials	1st Why	Sonic tool not capable of measuring the web thickness					
r i	2nd Why	Manufacturing did not account for natural variation in process or stack-up of variation in flipping part	2nd Why	Sonic gauge placement was not consistent from part to part	2nd Why	Verification of measurement system was not completed					
i D	3rd Why	Manufacturing process designed to make part was not followed	3rd Why	Sonic gauge template was not designed to fix onto the part, leading to variation	3rd Why	FAI did not have 2 independent measurement methods – only pin point micrometer (sonic gauge)					
o w n	4th Why	Over or under machining the part due to lack of accounting for manufacturing variation.	4th Why	Application and physics of sonic gauge was not understood	4th Why						
	5th Why		5th Why	No GRR completed at FAI (team feels GRR would have picked this up)	5th Why						

D5 Permanent Corrective Actions & D6 Implementations & Validations						
Action	RC Type (G/D/S)	Owner	Target Date	Status		
New machining practice to better account for distortion prior to final cut	G	J. Machine	2019 W6	Complete		
New template being created that will fix into center of hub to ensure consistent measurement location	D	A. Quality	TBD	Ordering		
100% CMM inspection	D	B. Inspect	2019 W15	Complete		
Vertical CMM Program (faster and more accurate)	D	B. Inspect	2019 W30	Complete		
CMM Computer Warning when any characteristic measured as non-conforming	D	B. Inspect	2019 W30	Complete		
Standardize how PQEs are evaluating FAIs	s	T. Turbine	2019 W5	Complete		
De Passaniza the Toom:	neration, D-Detection, S-S	ystemic	•			

ACME and Turbines Inc were acknowledged by Quality Leader at Turbines Inc.

Provides the following

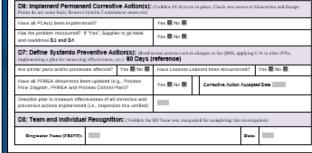
- 8D milestone plan
- Generation and Escape
 Point identification
- 5-Why drill down for direct, detection and systemic causes
- Corrective action plan
- Format in PowerPoint

Start with one of the AESQ templates available at https://aesq.sae-itc.com/supplemental-material

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Provides the following

- All 8D Steps
- Four key actions broken out
- Key D0 emergency containment questions
- **Problem Statement**
- **Generation and Escape Points**
- 5-Why drill down for direct, detection and systemic causes
- Corrective action plan
- Format in Microsoft Word
- Supported by 8D Reporting **Template**



Part Marking Example using Microsoft Word Template

EIGHT DISCIPLINE (8D) ROOT CAUSE INVESTIGATION REPORT 8D Report #108							
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Supplier Name	Belcan Part Ma	rking Cel	1			Supplier Code	12345
Supplier Represent	tative	Brenda	Olson				
Supplier Represent	tative Email	brenda.c	olson@belca	an.com			
Supplier Represent	ative Phone	860-234	-5678				
Customer Contact		John Do	oe .				
Issued Date		9/4/2019	9				
Description of None	conformity: In	k markin	g was used	d instead of Integral mark	ing on var	ious P/N's – Wrong n	nethod
Specification Requ	irement:						
Mark per Customer s	specification AB	C-123, C	lass 30. No	ote field of drawing requi	res Integra	al Marking method to	apply.
Description of the a	Description of the actual condition (failure mode):						
The applicable dra	wing showed t	the mar	king symb	ool and stated: "Mark i	identifica	tion per spec ABC-1	123, Class 30",
allowing for tempor	orary Ink 3.2.6	or Integ	gral 3.1. H	lowever, the drawing f	field spec	ifically showed the	marking symbol

with an additional compound symbol indicating Integral Marking required.

Repeat Issue? Yes No 🛛 If Yes, reference previous report# if known Is this a PPAP part? Yes 🔲 No 🖂							
Category: Check All that Apply: Audit ☐ Product ☒ Process ☐ Procedure ☐ Other							
Was there product impact? Yes ☑ No ☐ If <u>Yes</u> , please complete D0 section. Otherwise, skip D0.							
D0: Implement Imme	D0: Implement Immediate Protective Action(s) – Response required within 24 hours						
PO / SA	PO / SA See Supplier ABC's 8D PO Item See Supplier ABC's 8D						
Part Number / Rev.	98765-01	Part Description	Grommet				
Drawing Number / Rev.	wing Number / Rev. 98765 Part S/N N/A						
Manufactured Date	See Supplier ABC's 8D	Quantity	23				
Customer NC #	See Supplier ABC's 8D	Date Due / Containment	4/17/2022				
8D Tracking number	See Supplier ABC's 8D	Provided by	Jim Lang, Belcan				
	Please address these key ques	stions and sign off follow	wing items				
Have you shipped, or is there a	any suspect material in transit to this or ar	ny other site?		● No ○ Yes			
Do you have any similar parts	Do you have any similar parts in finished stores with the same problem?						
Do you have any suspect material currently in production that may exhibit this problem?							
Does this problem exist in simi	lar part numbers?			● No ○ Yes			

What if it was a PPAP part? Then a pFMEA would be required. This means a process flow diagram is available that could be used to document the Generation and Escape Points. Also, a Control Plan could be reviewed for the current detection controls called out.

Part Marking Example using Microsoft Word Template

Has a sub-tier supplier contributed to this problem? Belcan is the sub-tier that contributed to the AGC part marking escape							
Has any suspect material been drop shipped to a directed source?							
D1: Form the Team (Identify specific Subject Matter Expert(s) (SME) and supporting team members)							
Team Leader	lim Lana	Team Leader's Phone #		Team Leader's Email Addr		mail Address	
ream Leader	Jim Lang	860-123-4567		jim.lang	@belcan.com		
T M	Brenda Olson	860-234-5678			brenda.olsor	n@belcan.com	
Team Members	Gil Macsata	860-345-6789		gil.macsata@belcan.		@belcan.com	
Resources John Doe 860-456-7890 john.doe@pw.rtx.com							

D2: Define the Problem/Issue (Enter a problem statement using quantifiable terms; Address problem Generation and Escape Points; Describe problem impact)

Background Statement:

On September 4, 2019, Supplier ABC submitted a Part Marking Request for 98765-01. On September 5, <u>2019</u> an Approval was sent to Supplier ABC by the Belcan Part Marking Cell. On September 17, 2019, the Belcan Part Marking Cell was notified that a QN (40238765 SDO 22018) had been issued against the marking due to the mark using the incorrect method. The required method as indicated in the field of the drawing should have been integral marking, not the ink marking Supplier ABC used.

Note 4 was read and a review of the field of the dwg was reviewed and a flag was noted. The content of the markings was correct and therefore an Approval was issued. The Cell failed to observe, as did the supplier, the additional compound symbol in the field of the drawing that required integral marking.

Problem: The Supplier, the SQAR and the Part Marking Cell all read Note 4 on the dwg and looked for either Temp Ink or Integral to be used as a method. During rework, the emphasis was placed on using a more permanent ink due to the temp ink rubbing off with handling or alcohol. Through all of these processes, the field of the dwg was not examined showing Compound Symbol standing alone.

PROBLEM STATEMENT:

Supplier ABC had their part marking approved by the Belcan Cell when it should have been rejected (Type II Error)

D3:	D3: Complete Interim Containment Action(s):(Identify the temporary actions taken to help the Customer get back into							
production; Describe verification actions taken to assure interim actions do not result in other problems)								
List	action(s) on a separate sheet if necessary	Action Owner	Planned completed date	Completed date				
1	Pulled all Part Marking Inspectors together and reinstructed how to handle compound symbols per Customer spec ABC-123, Section 4.3.1	B. Olson	11/07/2019	11/07/2019				
2								
3								
_								

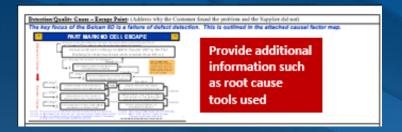
Describe Verification Actions here:

D4: Identify, Analyze, and Verify Root Causes: (Use appropriate problem analysis tools contained in the 8D Tool Section to address both the Direct Cause(s) at Generation Point and Detection Cause(s) at Escape Point of the process)

Process/Manufacturing Cause - Generation Point:

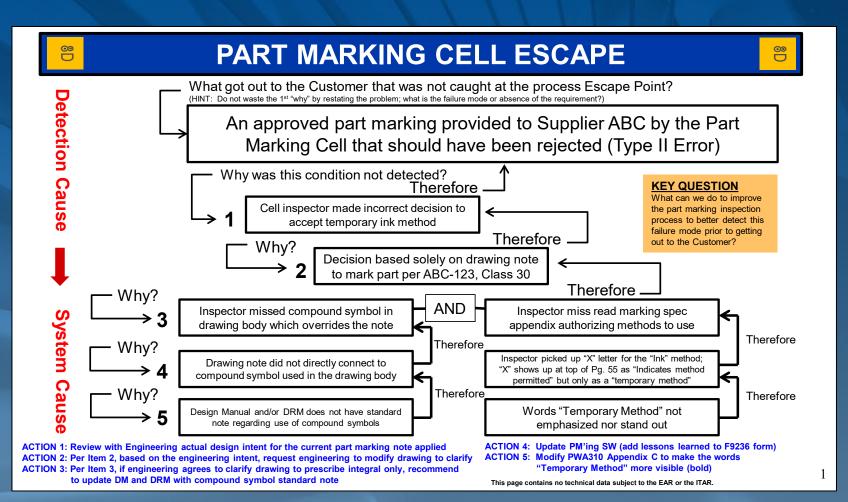
Per 5-Why analysis, Supplier ABC's operator marked part with ink method as that was the method called out on his operation sheet. Additionally, the M.E. who prepared the operation sheet only read the note on sheet 1 of the drawing and missed the compound note in the drawing field that require integral marking.

Part Marking Example using Microsoft Word Template



Notes on using the 5-Why Diagram

- Do not limit yourself to one singular path if other paths are obvious
- Use the "therefore" test to assure the 5-Why layers make sense
- Identify potential C/A at the various layers



Part Marking Example using Microsoft Word Template

D5: Identify Permanent Corrective Action(s): (Address why the Customer found the problem and the Supplier did not; Verify C/As will not cause further problems)_30 Days (reference)

List	t action(s) on a separate sheet and attach if necessary	Action Owner	implementation /completed date	Implementation /Completed date
1	Review with Engineering actual design intent for the current part marking note applied.	M. Mouse	1/31/2020	11/13/2019
2	Per Item 2, based on the engineering intent, request engineering to modify drawing to clarify.	M. Mouse	1/31/2020	11/13/2019
3	Per Item 3, if engineering agrees to clarify drawing to prescribe integral only, recommend to update DM and DRM with compound symbol standard note	M. Mouse	01/31/2020	
4	Update Part Marking Standard Work (add lessons learned to F9236 form).	B. Olson	12/12/2019	
5	Modify ABC-123, Appendix D to make the words "Temporary Method" more visible (bold).	M. Mouse	03/31/2020	

Describe PCA Verification completed: Part Marking System Team will monitor at it's weekly Thursday meeting until all items are closed out.

D6: Implement Permane Points do not come back; Remove			(Validate PCA(s) are i	n place; Check root ca	uses at G	Seneration and Escape
Have all PCA(s) been implemen	nted?		Yes 🛛 No 🔲			
Has the problem reoccurred? I and readdress D3 and D4.	f "Yes", Supplie	er to go back	Yes 🔲 No 🖾			
D7: Define Systemic Pre				hanges to the QMS, ap	plying (ZA to other P/Ns,
Are similar parts and/or process	ses affected?	Yes 🛛 No 🔲	Have Lessons Lea	med been document	ted?	Yes 🛛 No 🔲
Have all PFMEA documents be Flow Diagram, PFMEA and Pro NOTE: This is N/A.			Yes No	Corrective Action	Accepte	d Date
Describe plan to measure effectiveness of all corrective and preventive actions implemented (i.e., Inspection lots verified)			Items 3-5 under Permanent C/A are actually Preventive Actions that impact multiple P/N's either currently active or yet to be designed.			
D8: Team and Individua	l Recognitio	On: (Validate the	8D Team was recogniz	ed for completing this	investig	ation)
Originator Name (PRINT):	B. Olson to ac	knowledge comple	tion and team effort at	monthly escapes	Date:	12/15/2019

8D INTERACTION WITH HUMAN FACTORS



CATHERINE CATARINA-GRACA
SUPPLIER MANAGEMENT SYSTEM COORDINATOR
SAFRAN AIRCRAFT ENGINES

TAKE THE HUMAN AND ORGANIZATIONAL ASPECTS INTO ACCOUNT IN THE 8D CAUSAL ANALYSES





The new revision of AS9100D - Chapter 10.2

"Nonconformity and corrective action" will require us to "evaluate the need for action based on human factors to ensure non conformities do not recur."



AS13100 is requiring HF investigation and RM13010 gives some tools that can be used.



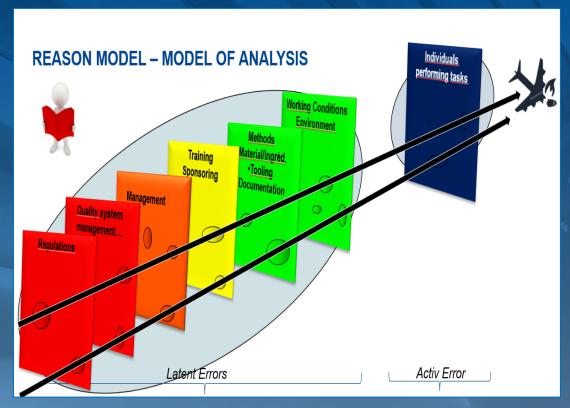
8D STEPS

HF contributions

D0	Make a preliminary analysis of the problem	Ensure that the emphasis is placed on the situation, time, location and impacts and not on the person(s) at the origin of the event.
D1	Form the team	Work directly in the 8D by bringing the specific features of HF into the context of the 8D team formed. Ensure that the FH skills are present.
D2	Define the problem to be processed	Challenge the characterization of the event and of the error from a human and organizational viewpoint. Ensure that the description of the event does not contain value judgments, interpretations or opinions.
D3	Contain the risks	_
D4	Find the root cause(s)	Ensure that the root causes linked with the persons and the organization have been studied. Characterize the facts from a human and organizational viewpoint. (dirty dozen, Swiss cheese Model)
D5	Define and select the corrective actions	Challenge the chosen solutions. Propose solutions already applied in other similar activities.
D6	Implement the chosen actions and check their effectiveness	Take part in the on-site observation in order to check the effectiveness of the corrective actions and collect the feedback
D7	Capitalize, perpetuate, generalize	Ensure that the feedback is shared within the HF network. Update the catalog of HF solutions / best practices.
D8	Conclude the group and congratulate the team	_

TAKE THE HUMAN AND ORGANIZATIONAL ASPECTS INTO ACCOUNT IN THE 8D CAUSAL ANALYSES





- Take into account contributive factors to prevent recurrence
- Organizational failures must be identified because of their influence on human performances.
- They produce situations conductive to error: communication, distance from the field, lack of experience...

The Reference Manual Interactions

8D investigations (RM13000) will interact with failure mode and cause identification (RM13004), which includes sources of human error (RM13010), and identified process control methods (RM13006) as corrective actions



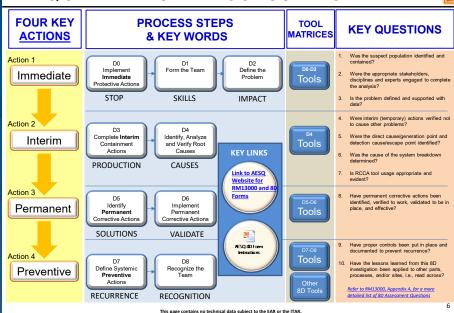
AESQ 8D INTERACTIVE TOOL

Instructions

From the control panel on the next slide, in presentation mode, all the boxes are live links that will redirect you to different places in the presentation.

Tool	Description	Use when	Template
Fault Tree Diagram	A structured process for analyzing potential causes of failure. The fault tree structure is associated with the combined probability of underlying events causing the top level event to occur	To determine the logical interaction and probabilities of potential contributors to the top level event under study.	Apollo Fault Tree Template
Causal Factor Map	Excellent training webinars for creating effective Causal Factor Map. For more information/training availability, go to www.thinkreliability.com.	Excellent tool built on the 5-Why principle that does not constrain the user into just one linear path. Use to diagnose the causes of a problem at a variety of levels.	Causal Factor Map Template
Defect Concentration Chart	For reviewing physical location of defects on a particular part/ process overtime to determine if there are any patterns	To determine if the non conformance is random or concentrated to a specific location/area	Concentration Diagram
Cause and Effect Diagram (Fishbone)	A brainstorming tool that can be used to identify and prioritize potential factors contributing to the clearly defined problem.	To capture and organize the team's ideas of potential contributing factors to a problem; to prioritize potential factors that will require further investigation	Fishbone
A problem solving technique of continuously asking "why" to get to the root of a problem. The 3 categories or "legs" represent: direct failure detection, and system root causes		To identify the controllable root cause for each of the categorized causes and to drive improvement in detection and systems in addition to specific failure mistake-proofing NOTE: Prior to opening 3-legged 5-Why template, get out of presentation mode, and then double click on the template icon and make sure to "enable macros".	3-Leaguel 5 Why 5-Why Template
Gauge Capability (R&R) Study	A tool to quantify and evaluate sources of variation in the measurement system	To understand the impact of the variation associated with the measurement system.	Gage RR Worksheet

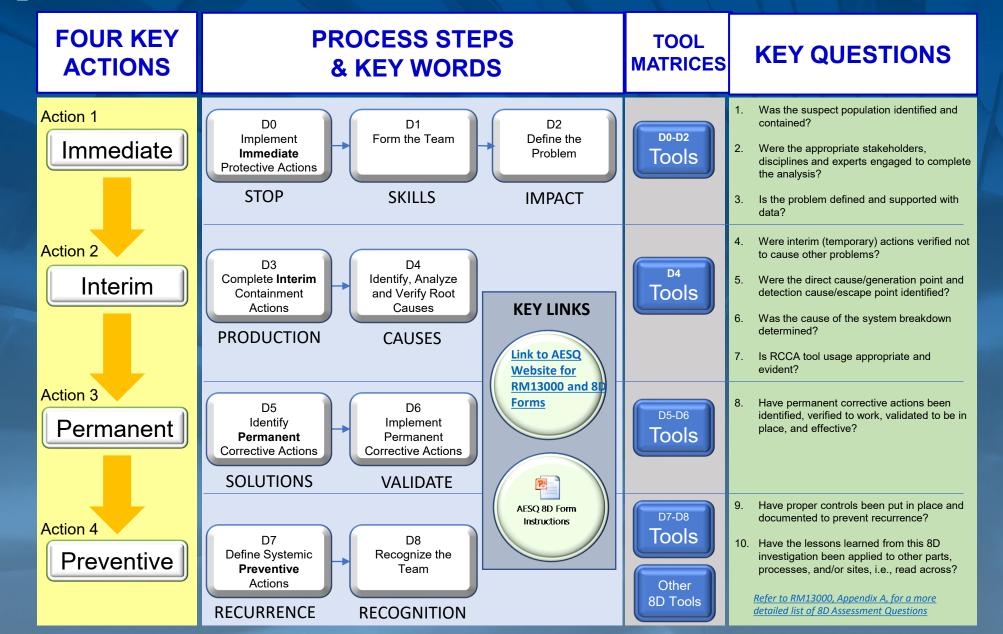
AESQ 8D INTERACTIVE TOOL CONTROL PANEL



Each slide has a "Home" button in the top right corner that when clicked will automatically bring you back to the control panel.

Each slide also has a "Return" button in the top right corner that when clicked will automatically bring you back to the last page you were viewing.

AESQ 8D INTERACTIVE TOOL CONTROL PANEL



Q & A SESSION

USE THE "CHAT" FUNCTION TO ASK A QUESTION...





SUMMARY AND CLOSE



PETER E. TETIFELLOW, QUALITY ENGINEERING
PRATT AND WHITNEY

SUMMARY

All resources will be available on the AESQ website within a few days.

An email will be sent to all registrants with a link.





THANK YOU FOR PARTICIPATING



THANK YOU FOR PARTICIPATING

BACK-UP SLIDES 8D Step-by-Step

D0 – IMPLEMENT IMMEDIATE PROTECTIVE ACTIONS

D0: Overview

In the case where nonconforming (NCM) product has escaped to a Customer, immediate action is taken to STOP all possibility of continued NCM shipments and contain what nonconformities have already been made. These are actions designed to protect the Customer.

The suspect population must be identified and effectively contained. Ensure nonconforming material is segregated from production.

Consideration should be given to the following:

- Work in process
- Finished goods storage
- Goods in transit
- Customer location
- Raw material inventory

Per AS13000, D0 must be completed within 2 days (48 hours) unless otherwise agreed by the Customer.



D1 - FORM TEAM

The 8D team must include appropriate crossfunctional disciplines and subject matter experts with pertinent product and process knowledge needed to conduct the investigation and establish the required corrective actions.

Consideration should also be given to inviting the affected customer to be on the team as the customer can offer a unique perspective.

Team members should be trained in the basics of 8D Problem Solving per AS13000. The event or project leader should have deeper training in the use of the process and tools.

Team leader/co-leader

- · Organize the event
- Train participants
- Convey methods
- · Coordinate activities

Team members

- Provide specialist knowledge (Subject Matter Expert SME)
- Generate ideas
- Generate solutions
- Implement solutions

Process Owner

- Ensure implementation is completed
- Align to business need

Sponsor

- Enable resources
- Ensure organizational commitment

D2 - DEFINE PROBLEM



Gather the facts using a 5W-2H to define the problem. The problem definition must include:

- Problem "Generation" (discovery) point: Where in the process was the non-conformance detected?
- Problem manifestation: What are the indications that a problem exists? The problem should be described in terms of customer experience.
 - Customer/engineering requirement versus actual results
 - When it failed (date/time)
 - Where it failed (location, assembly, at customer, in service, etc.)
 - Failed quantity (WIP, finished goods, in transit, at customer location, etc.)
 - Nonconformity photos as necessary
- Problem impact: What is the impact in terms of quality, reliability and productivity? These are best expressed in financial terms.

5W2H PROBLEM DEFINITION FORM

		5W and 2H	Response
	5 W	What is the problem? Describe it in a single sentence, so that others will be able to understand what you mean. Describe what the requirement is and what the actual condition is.	The Customer requirement is The actual condition is The problem failure mode is
1		Why is it a problem? What is the pain?	This is a problem because Note: This is where we can describe why the product is not currently usable (i.e., does not fit into next higher assembly, etc.)
		Where do we encounter the problem?	From the process flowchart, we encounter the problem at (Location) (Time) when (Specific circumstance)Note: This is where we can define the process Generation Point and Escape Point
		Who is impacted?	This impacts: (Customer) by, (Management) by, (Operator) by (others) by Note: Customer impact may need to come from Engineering analyzing the impact of the failure mode
		When did we first encounter the problem?	We first encountered this problem <i>Note: Time and date stamp goes here</i>
		How did we know there was a problem?	The symptoms of this problem are Example: An assembler noticed oil leaking on the floor; a smell of oil was noticed by the end-user, etc.
	2H	How often do we encounter this problem?	We encounter this problem (x) times and each encounter is (this big). The problem is getting (better/worse).
-			

D3 – COMPLETE INTERIM CONTAINMENT ACTION(S)

Also referred to as "Temporary Containment Action" taken to get good product to the Customer so they can get PRODUCTION going again.

Example include:

- 1) The over-inspection of suspect material from a bounded population and separating the good from the bad in order to ship the good product to the Customer in order to keep their production line moving.
- 2) Setting up a rework or repair line to address the nonconforming product

Key D3 Actions include:

- 1) Select and implement the most effective containment action.
- Work with the customer to determine the locations of affected product and the responsibilities, methods and timescale to contain that product.
- 3) Check that the containment action is effective. Read across to other affected product as appropriate.
- 4) Maintain records of containment as required by the customer.
- 5) Notify customer of resumption of shipping as agreed to by customer.

D4 - IDENTIFY, ANALYZE AND VERIFY ROOT CAUSES

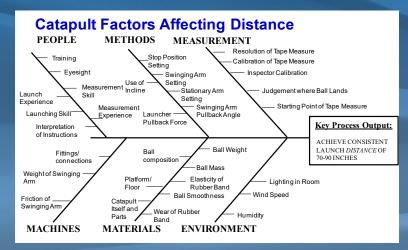
Investigate Potential Causes

Collect and analyze data to determine potential causes or factors contributing to the non-conformance. Validate the measurement system used in conjunction with the problem (gauge, inspection and/or control plan, etc.) and ensure that it provides valid, accurate information.

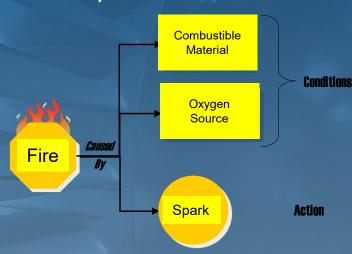
Brainstorm potential investigation paths if data and facts are not readily available for analysis.

Use the appropriate investigation tool to organize and prioritize potential causal factors.

FISHBONE DIAGRAM



CAUSE / EFFECT TREE DIAGRAM



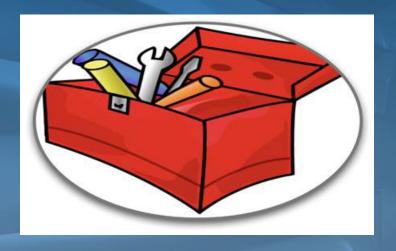
D4 - IDENTIFY, ANALYZE AND VERIFY ROOT CAUSES

Verify Root Cause(s)

Verify the root cause(s) identified by conducting a test attempting to replicate the event. Tools that can be used to confirm root cause(s) are:

- Scatter diagram showing input/output relationships
- Design of experiments (DOE) used to test the impact of two or more variables on an output

(Additional tools can be found on the D4 tools matrix page)



D5 - DETERMINE PERMANENT C/A(s)

The team shall identify and evaluate potential permanent corrective actions to prevent reoccurrences. Consideration should be given to:

- Short term (may be a D3 action) and long term solutions
- Feasibility
- Timing
- Budget
- Employee involvement

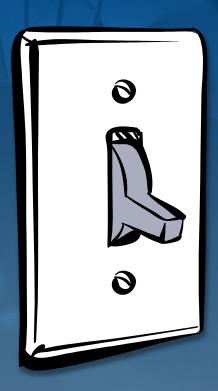
Suggest using a Solution Selection Matrix – see the D5 Tools Matrix page



D6 – IMPLEMENT PERMANENT C/A(s)

Key D6 Actions

- Plan the implementation of the permanent corrective actions (PCA).
- Implement the permanent corrective actions that fix the root causes.
- Verify that the root causes are fixed and that the problem will not happen again.
- Implement the corrective actions that fix the quality control system at the generation and escape point(s) ensuring that it will detect and not release the problem again.
- As required, remove containment measures when it's no longer detecting non-conformant products.
- Update the appropriate quality documentation as required by the customer (such as PFMEA and the control plan).
- Check that the corrective actions continue to be effective by monitoring through inclusion into the internal auditing program.



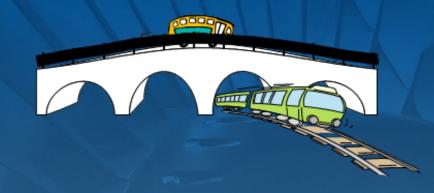
D6 – IMPLEMENT PERMANENT C/A(S)

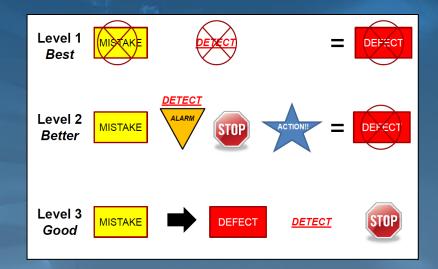
Apply Mistake-Proofing Controls

The RRCA team shall apply the use of mistake-proofing strategies to control the cause(s) of the failure.

Level one mistake proofing that prevents the error at its source is the goal.

Level two or three mistake proofing that prevents errors from escaping to the customer would be the next best option.





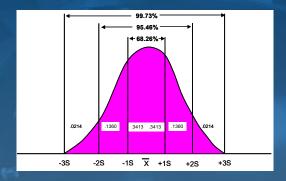
D7 – DEFINE SYSTEMIC PREVENTIVE ACTION(S)

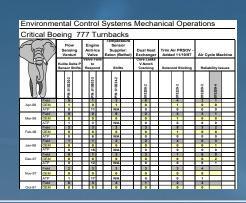
Monitor and Control Using Data

Process monitoring and control can be accomplished by:

- Using simple tools such as run charts or control charts to monitor the process for consistency
- Using a histogram to evaluate if the process is capable of meeting customer requirements
- Using an elephant chart to monitor if the process controls implemented are still effective
- Modifying PFMEA to account for failure modes, their causes and updated preventative and detection based controls
- Updating control plan with process and mistake-proof controls used to mitigate occurrence and/or drive detection reliability







D7 – DEFINE SYSTEMIC PREVENTIVE ACTION(S)

Apply Read-Across to Similar Parts/Processes

GOAL: Prevent recurrences

The 8D investigation is expected to resolve any other related process and/or product issues that could benefit from the work done on the targeted failure.

Consider the following questions:

- 1) Could the process condition that led to the non-conformance for one part number be present on other similar part numbers?
- 2) Could this event also be happening in another cell, building, or plant site that produces similar product or service?
- 3) Who else could benefit from the lessons learned from this investigation?
- 4) Have PFMEA documents been updated?

D8 – RECOGNIZE THE TEAM

Once a team has completed implementing the solution, applied the read-across and ensured that the solution is effective, all team members deserve to be congratulated.

Team members need to know that their efforts are appreciated and that the organization knows about their accomplishments.

Examples of team recognition include issuing a certificate to each member, throwing a pizza party, a congratulatory email or recognition at a staff meeting.



See D7-D8 Tools Matrix for template