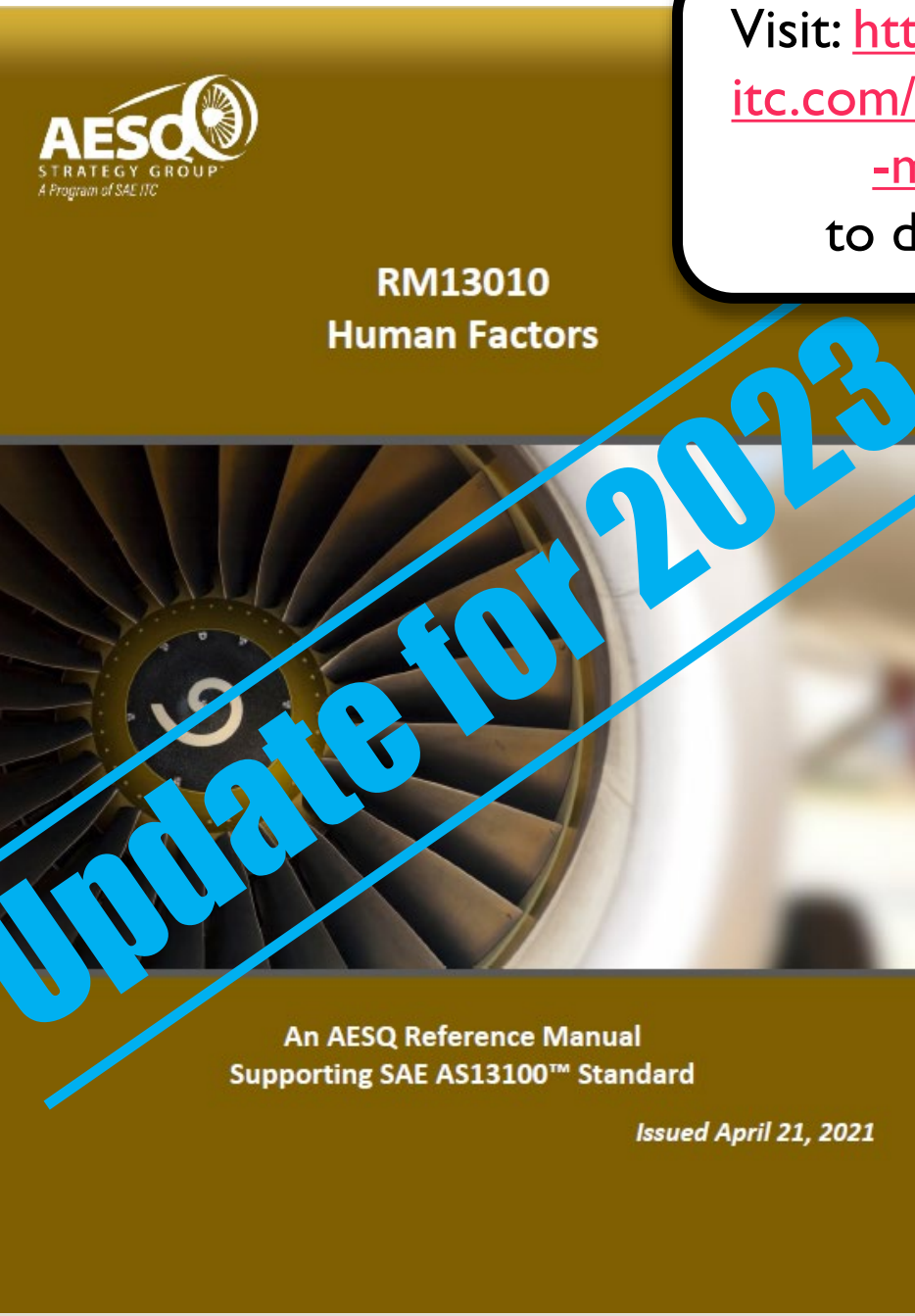


RM13010 – HUMAN FACTORS



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Visit: <https://aesq.sae-ipc.com/supplemental-material> to download.



New content includes,

- Hazard reporting example
- Investigation example questions
- Avoidance of the "Blame Cycle"
- Error Zone Assessment example
- HF FMEA Example
- Wording clarifications
- Useful video, podcast & article links
- Investigation Interview guide example
- Error/ Violation decision tree example
- HF considerations for 8D Problem Solving
- Example Communications
- HF Deployment Framework example



WHAT IS HUMAN FACTORS?



90% of significant events are caused by something other than just the individual.

PERFORMANCE MODES

SKILL-BASED: Using habit, not thinking, low or no conscious thought (TASK done successfully more than 50-100 times). Task has less than 7-15 discreet steps.

Error rate = 1:1,000

RULE-BASED: There is a rule and you know the rule exists.

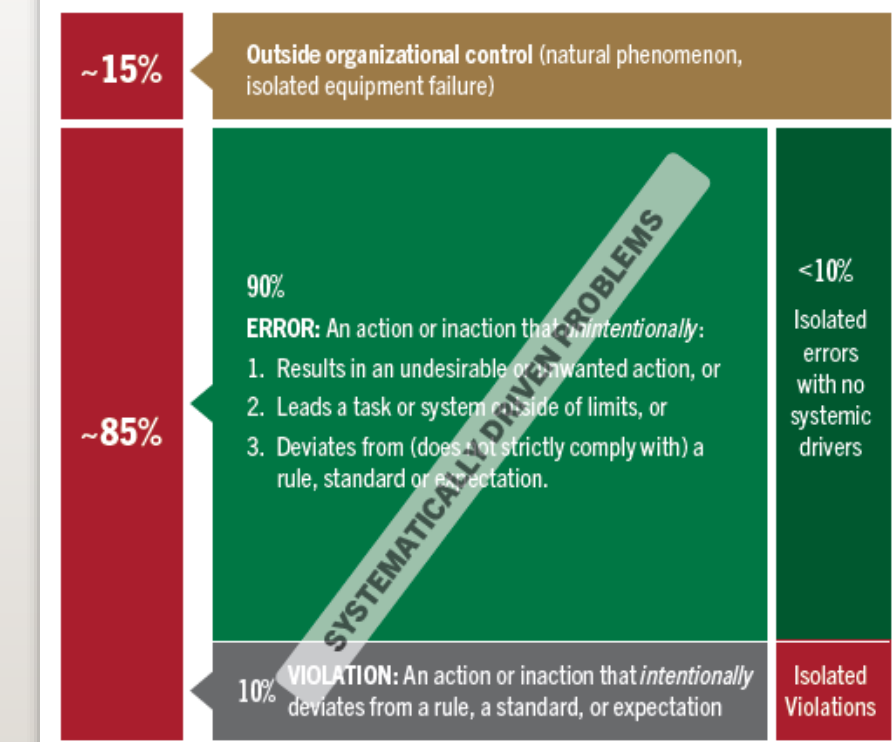
Error rate = 1:100 (from memory)

KNOWLEDGE-BASED: You don't know what you don't know.

Key Point: you cannot think your way out!

Error rate = 1:2 – 1:10

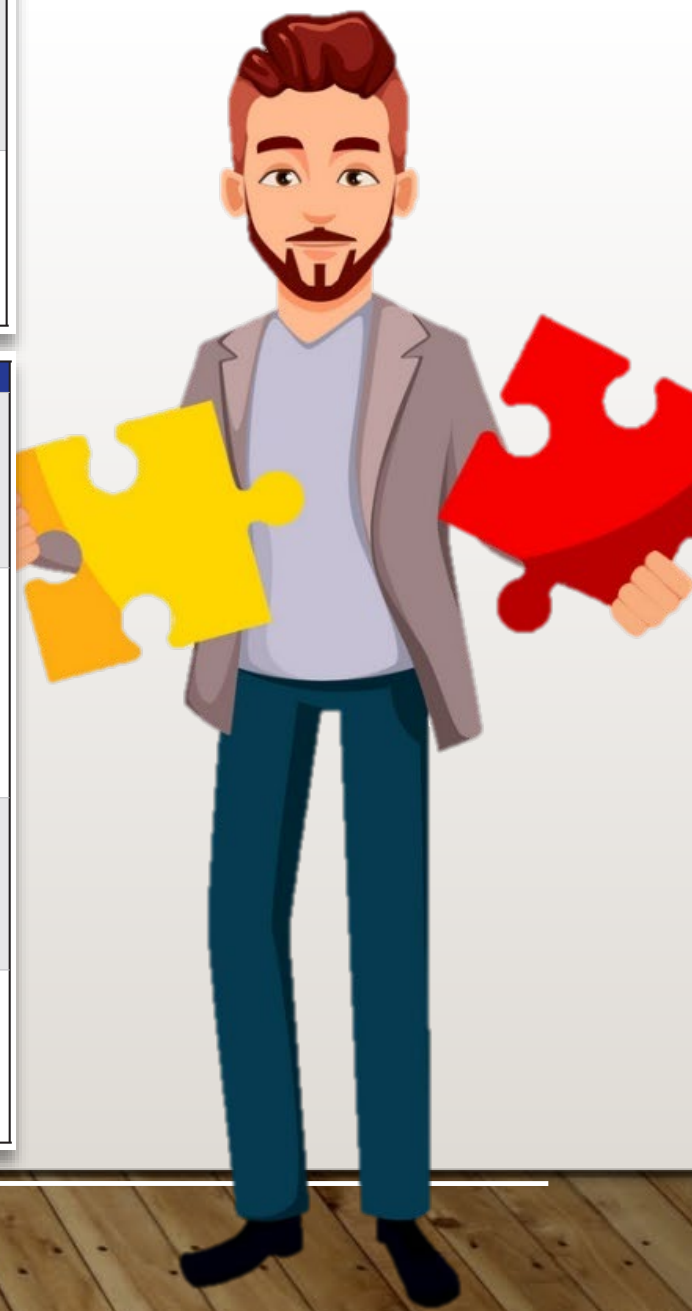
HOW BAD THINGS HAPPEN



TRAPS, TRIGGERS, AND TOOLS

TRAP	TRIGGERS	TOOLS
Knowledge-Based Operation	<ul style="list-style-type: none"> • SOP/PE. Outside of procedures, parameters, processes, or situation as expected. • Finding yourself in a situation that you are not familiar with, or where no procedure or process exists. 	STOP When Unsure and SEEK OUT Help
Time Pressure	<ul style="list-style-type: none"> • Anxiety, being overworked, not rested. • Multiple minor errors, impatience • Excessive workload. • Tight time schedule. • Preoccupied with the task at hand, doing more than your task at a time. 	Self-Check using: Verbalize, Plan, Check
Distraction	<ul style="list-style-type: none"> • Feeling pulled in too many directions, not in control of the situation. • Low level of concentration on each task • Frequent distractions, leaving original task in the middle. • Forgetting the condition when returning to a task, making minor errors. 	Verbalize, Plan, Check, Review, the 6-Step Condition
Vague or Incomplete Guidance	<ul style="list-style-type: none"> • Guidance is inconsistent with past experience, established work or other documents. • Documents are outdated, guidance is too vague to be useful. • Documents contain obvious but minor errors, not using procedures in the field as required. • Laughing at the errors in the procedures. 	STOP When Unsure and SEEK OUT Help

TRAP	TRIGGERS	TOOLS
Mental Difficulty	<ul style="list-style-type: none"> • You were told something once (in training, by a supervisor, etc.) and now you must figure out what you have to apply it. • You were told something earlier (in the procedures or the pre-SAE discussion) and now you must figure out when it applies. • You seem to be "forgetting" something. 	Use STEP by STEP STOP When Unsure and SEEK OUT Help
Over-confidence	<ul style="list-style-type: none"> • Tunnel vision (not assessing all options). • Bias (personal preferences, Whatnot the need for improvement, no need to follow procedures, etc.). • "I've done this hundreds of times". • "I know what I am doing..." • "I've done something just like this..." • First time on subsequent task. • Short time duration task under time pressure. 	Use STEP by STEP STOP When Unsure and SEEK OUT Help
First Time/ Infrequent Task	<ul style="list-style-type: none"> • Unfamiliar with the details, not knowing the rules, not knowing where to find information. • A new task that has not been done before, you have little related experience, or you have not done this task in over 6 months. 	Use STEP by STEP STOP When Unsure and SEEK OUT Help
Poor Communications	<ul style="list-style-type: none"> • No repeat-back, not paying attention, scratching head, roll eyes, showing a lack of understanding, using acronyms. 	Use 3-Part: Verify, Clarify, Acknowledge



RM13010 – HUMAN FACTORS

Essential elements of a Human Factors Programme



Figure 9 - Essential Elements of a Human Factors Program

Human Factors Considerations for 8D Problem Solving

8D STEPS	HF contributions
D0: Make a preliminary analysis of the problem	Ensure that the emphasis is placed on the situation, time, location and impacts and not on the person(s) at the origin of the event.
D1: Form the team	Work directly in the 8D by bringing the specific features of HF into the context of the 8D team format. Ensure that the HF skills are present.
D2: Define the problem to be processed	Challenge the characterization of the event and of the error from a human and organizational viewpoint. Ensure that the description of the event does not contain value judgments, interpretations or opinions.
D3: Contain the risks	-
D4: Find the root causes	Ensure that the root causes linked with the person and the organization have been studied. Characterize the team from a human and organizational viewpoint (Entry Gates, Swiss Cheese Model)
D5: Define and select the corrective actions	Challenge the chosen solutions. Propose solutions already applied in other similar activities.
D6: Implement the chosen actions and check their effectiveness	Take part in the site observation in order to check the effectiveness of the corrective actions and collect the feedback
D7: Capture, generate, generalize	Ensure that the feedback is shared within the HF network. Update the catalog of HF solutions / best practices.
D8: Conclude the group and congratulate the team	-

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Example Interview Guide

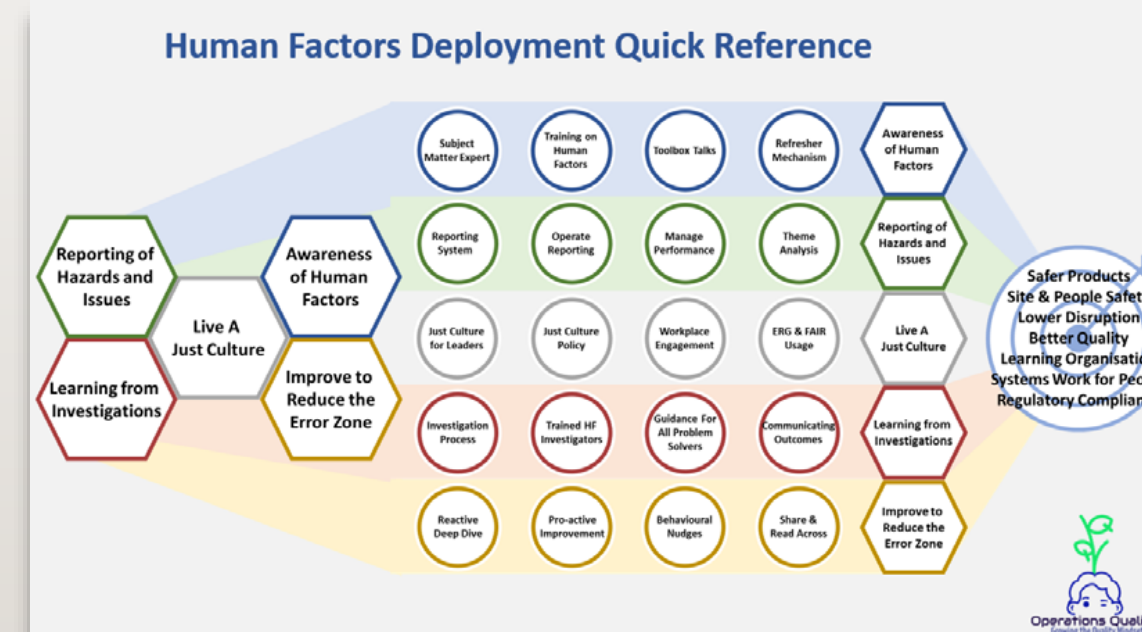


The purpose of this guide is to provide assistance to any actor of the HOF approach who needs to interview a person as part of a causal analysis.

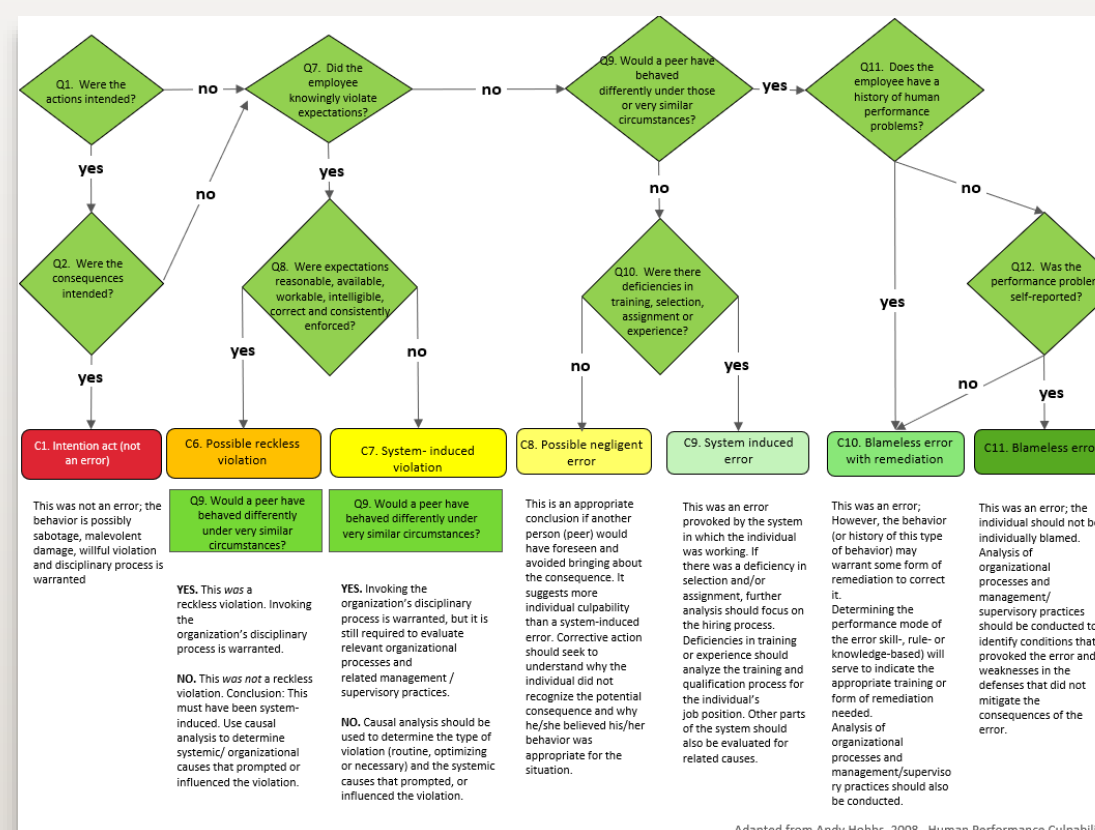
- 1- Interview preparation**
 - Find out about the actor when the event took place (history of events and history of the person to meet).
 - Be sure to implement the correct psychological conditions for the person to be interviewed (sufficient notice period and informed disclosure).
 - Provide for the interviewee a space ensuring the confidentiality of discussions and isolate one-to-one, if possible.
 - If several people are to be interviewed, it is essential to interview each one individually to begin with and then together if necessary.
- 2- Presentation and description of the event**
 - Encourage the interviewee to give their opinion, their perspective on the event.
 - State the reasons for our intervention.
 - Explain that this is part of a process of sharing and continuous improvement based on trust and understanding.
 - Clarify that we do not judge, we simply want to understand the event in order to identify the root causes and thus prevent recurrence.
 - Reassure the interviewee that the purpose of our intervention is not intended to impose any sanctions at a later stage (on the contrary).
- 3- Perspective and objectivity**
 - Encourage the interviewee to give their opinion, their perspective on the event.
 - Ask if proposals for solutions are to be made to prevent recurrence or a similar case.
 - Ask for their opinion regarding actions already established at the time of the interview (balance, effectiveness, actions to be added).
 - Give the interviewee the opportunity to address other subjects (positive or specific) to their situation, their sector, etc.).
 - Ask the interviewee to be factual, calm and to discuss the event and the actor (and/or the site actor) were known before the event.
- 4- Contractualization of information and visibility**
 - Consolidate all discussions to avoid any possible errors of understanding, interpretation or retranscription.
 - Confirm with the interviewee the information that they do not wish to see communicated or shared.
 - Ask if other actors are to be interviewed for a better understanding of the event.
 - Provide visibility regarding the rest of the interview (the interviewee taking one of the stages of the causal analysis, outline the next steps).
 - Indicate that we are likely to return to our interlocutor for further information.
- 5- Thanks and closing the interview**
 - Thank the interviewee for their availability, transparency and cooperation.
 - Remind them of the golden rules and good HOF practices.
 - Encourage the consolidation of any email signal or root cause via their HOF correspondent and/or the site actor.
 - Encourage the interlocutor to address the HOF approach with their colleagues on the ground.
 - Ask for feedback on the interview process (areas for improvement).



Example Deployment Framework



Example Error/ Violation decision tree



Adapted from Andy Gibbs, 2008. Human Performance Capability